

# Juniors/Cadettes

## Step 1:

### DISCOVER:

- Compare a woman's quarter to a traditional quarter and find differences and/ or similarities in the symbols and wording.
- Research two women and figure out why they were chosen for a coin, and present three facts about each of them.
- Visit the U.S. Mint website and see the full list of honorees chosen for a coin and separate them out by their work fields.

## Step 2:

### INVESTIGATE:

- Create a timeline on paper or electronically of when each woman of the quarters lived.
- Choose two women from the coins and compare their lives with a Venn diagram circle.
- Learn about the 19th Amendment/suffrage and create a timeline of three major events in women's rights history.

## Step 3:

### DESIGN:

- Create a coin for a woman who has not been represented yet
- Write a poem or song about the importance of women being represented in the currency
- Watch a documentary clip about women's rights or education and find two key takeaways for you personally.

## Step 4:

### CONNECT:

- Create a digital presentation about what you learned about women's rights so far, or about one specific women honoree, or about one woman you think should be represented on a quarter.
- Create a short clip about your favorite women's quarter figure.
- Make a women's coin fact poster

## Step 5:

### TAKE ACTION:

- Mentor a Daisy or Brownie troop through step 1 of completing this patch program
- Create five mini fact cards about 5 women they have learned about. Put each fact card into an envelope and pass it to five people who are not in Girl Scouts to widen their knowledge.
- Make a short 60-second radio ad about a woman quarter. Then use a phone to record the audio. Next, have your troop leader compile these into one big video to share with the rest of your troop, or send in the audio to the creator of this patch program to be added alongside the website. (Tiarram08@gmail.com)

**Disclaimer: For each step, only one option has to be completed out of the three.**